

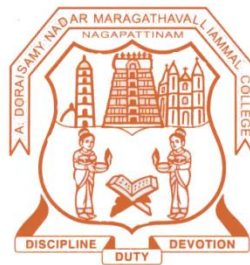
A.D.M. COLLEGE FOR WOMEN

(AUTONOMOUS)

Nationally Accredited with “A” Grade by NAAC - 3rd Cycle
(Affiliated to Bharathidasan University, Thiruchirappalli)
No.1, College Road, Velippalayam,
Nagapattinam – 611 001, Tamil Nadu, India

DEPARTMENT OF HISTORY

(For the candidates admitted from the academic year 2021-2022)



SYLLABUS

B.A. HISTORY

(2021-2024)

**A.D.M COLLEGE FOR WOMEN (AUTONOMOUS),
Nagapattinam**

UG Programme - B.A

(For the candidates admitted from 2021– 2024 onwards)

Bloom's Taxonomy Based Assessment Pattern

Knowledge Level

K1 – Recalling	K2 – Understanding	K3 – Applying	K4 – Analyzing	K5 – Evaluating	K6 – Creating
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1. Part I, II and III

Theory (External + Internal = 75 + 25 = 100 marks)

External/Internal					
Knowledge Level	Section	Marks	Hrs.	Total	Passing Mark
K1-K3	A (Answer all)	$10 \times 2 = 20$	3	75	30
K3-K6	B (Either or pattern)	$5 \times 5 = 25$			
K3-K6	C (Answer 3 out of 5)	$3 \times 10 = 30$			

DEPARTMENT OF HISTORY

**B.A. HISTORY COURSE STRUCTURE UNDER CBCS
(2021-2024)**

OBE ELEMENTS

Programme Educational Objectives (PEO):

PEO 1:	To provide quality education to enhance the knowledge of students
PEO 2:	To impart the students an extensive knowledge of history and related subjects.
PEO 3:	To prepare the students for writing competitive examination.
PEO 4:	To equip the students to undertake different professions like Teachers, Advocate, Archaeologist and Journalists etc.
PEO 5:	To motivate the students to obtain political knowledge.

Programme Outcomes (PO):

On completion of the course the learner will be able

PO 1:	Demonstrate professionalism, Self awareness, leadership, quality and effective communication skills.
PO 2:	Understand the Historical importance of monuments, Tourist places, and to become an effective Tourist Guide.
PO 3:	Accommodate in NGOs and in Social Welfare Organizations.
PO 4:	Apply knowledge and skills to get employment opportunities.
PO 5:	Become competent to attend and come out successfully in civil service examinations.

Programme Specific Outcomes (PSO):

On completion of the course the learner will be able to

PSO 1:	Understand background of different religion, customs and traditional institutions, administrative Institutions etc.
PSO 2:	Understand the Current scenarios of social, political, religious and economic conditions of different folk.
PSO 3:	Make Comparative Analysis of past and the present trends in History.
PSO 4:	Develop interests in the study of history and activities relating to history.
PSO 5:	The study of history helps to impart moral education and promote the values of Ethics and Morals.

B.A. HISTORY 2021- 2024

STRUCTURE OF THE PROGRAMME

Part	Title of the part	No. of Courses	Hours	Credit
I	LC- Language Course	4	24	12
II	ELC – English Language Course	4	24	12
III	CC- Core Course	15	84	75
	AC –Allied Course	4	16	12
	MBE - Major Based Elective	3	15	11
IV	NME - Non- Major Elective	3	6	6
	SBE - Skill Based Elective	2	4	4
	SSD – Soft Skill Development	1	2	2
	ES - Environmental Studies	1	2	2
	VE - Value Education	1	2	2
V	EA - Extension Activities	0	0	1
	GS - Gender Studies	1	1	1
Total		39	180	140

* Extra Credit Courses:

<ul style="list-style-type: none"> • Semester I - Human Rights – 1
<ul style="list-style-type: none"> • Semester II- Human Rights – 2

B.A. HISTORY 2021- 2022

SCHEME OF THE PROGRAMME

Sem.	Part	Course	Ins. Hrs	Credit	Exam Hours	Marks		Total Marks
						CIA	SE	
I	I	LC- Language Course Ikkala Ilakkiyam	6	3	3	25	75	100
	II	ELC – English Language Course Prose for Effective Communication	6	3	3	25	75	100
	III	CC- Core Course I World Civilizations (Excluding India) up to 476 CE	6	5	3	25	75	100
		CC- Core Course II History of India from prehistory to 1206 CE	6	5	3	25	75	100
		AC –Allied Course I Modern Governments –I	4	3	3	25	75	100
	IV	Value Education	2	2	3	25	75	100
	Total			30	21			
II	I	LC- Language Course Idaikkala Ilakkiyamum Pudhinamum	6	3	3	25	75	100
	II	ELC – English Language Course Poetry for Effective Communication	6	3	3	25	75	100
	III	CC - Core Course III History of India from 1206 CE to 1707 CE	6	5	3	25	75	100
		CC- Core Course IV History of Tamil Nadu up to 1565CE	6	5	3	25	75	100
		AC -Allied Course II Modern Governments – II	4	3	3	25	75	100
	IV	ES – Environmental Studies	2	2	3	25	75	100
	Total			30	21			
III	I	LC- Language Course Kappiyamum Nadagamum	6	3	3	25	75	100
	II	ELC – English Language Course Drama for Effective Communication	6	3	3	25	75	100
	III	CC - Core Course V History of India 1707 CE to 1857 CE	6	5	3	25	75	100
		CC - Core Course VI History of Tamilnadu From CE1565 to 2000 CE	6	5	3	25	75	100
		AC -Allied Course III Public Administration- I	4	3	3	25	75	100
	IV	NME -Non Major Elective I Gandhian Thought/ Human Rights	2	2	3	25	75	100
	Total			30	21			

IV	I	LC- Language Course Pandaya Ilakkiyamum Urainadaiyum	6	3	3	25	75	100	
	II	ELC – English Language Course Short Stories for Effective Communication	6	3	3	25	75	100	
	III	CC - Core Course VII History of India 1857 CE to 1947 CE	5	5	3	25	75	100	
		CC - Core Course VIII History of Europe 1453 CE to 1789 CE	5	5	3	25	75	100	
		AC - Allied Course IV Public Administration II	4	3	3	25	75	100	
	IV	NME - Non Major Elective II Introduction to Indian constitution / Panchayat Raj	2	2	3	25	75	100	
	V	SBE – Skill- Based Elective I Introduction to Tourism	2	2	3	25	75	100	
	Total			30	23				600
V	III	CC - Core Course IX Contemporary India since 1947 CE	5	5	3	25	75	100	
		CC- Core Course X History of Europe from 1789 CE to 1945 CE	5	5	3	25	75	100	
		CC - Core Course XI History of Science and Technology	5	5	3	25	75	100	
		CC- Core Course XII Archaeology	5	5	3	25	75	100	
		MBE –Major Based Elective I Human Rights	4	3	3	25	75	100	
	IV	SBE –Skill Based Elective II Tour Operator and Front Office Management.	2	2	3	25	75	100	
		SBE – Skill Based Elective III Archives Keeping	2	2	3	40	60	100	
		Soft Skills Development	2	2	3	25	75	100	
		Total			30	29			
	VI	III	CC- Core Course – X III International relations since 1945 CE	6	5	3	25	75	100
CC- Core Course – XIV History of USA from 1776 CE to 1945 CE			6	5	3	25	75	100	
CC - Core Course – XV Women through the Ages in India			6	5	3	25	75	100	
MBE – Major Based Elective II Journalism			5	4	3	25	75	100	
MBE – Major Based Elective III Indian Constitution			6	4	3	25	75	100	
V		EA - Extension Activities	-	1	-	-	-	-	
		GS - Gender Studies	1	1	-	-	-	100	
Total			30	25				800	
Grand Total			180	140	-	-	-	-	

Semester-I / Core Course-I	World Civilizations (Excluding India) up to 476 CE	Course Code: HUA
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 Recalling K2 Understanding K 3 Applying K4 Analyzing K5 Evaluating K6 Creating	
Course Objectives:		
<ul style="list-style-type: none"> To impart the knowledge on the growth and development of civilizations. To understand the development in polity, religion and culture. To learn the ancient philosophy. To understand the ancient traditions. To know about the trade and Economy 		
Unit I	Rise and Growth of Civilization: Concept of Civilizations- Pre-Historic Period – Palaeolithic Age - Megalithic Age-Neolithic Age– Mesolithic age- Bronze Age - Chalcolithic Age.	18 Hrs
Unit II	Babylonian Civilization: Euphrates–Tigris – Hammurabi code - Egyptian Civilization –Architecture–Pyramids -Sphinx – Literature-Antiquities.	18 Hrs
Unit III	Greek Civilization: Philosophy- Literature-Science-Art and Architecture-Military-City States-Athens-Sparta-Troy and Corinth.	18 Hrs
Unit IV	Roman Civilization: Origin and Growth of Rome- Augustan Age- Legacy of Rome-Judicial Codes-Art and Architecture.	18 Hrs
Unit V	Chinese Civilization: Origin – Geography – Literature – Philosophy – Confucianism-Inventions-Position of Women.	18 Hrs
Self Study Unit	Seven wonders of the World: Great wall of China – Taj Mahal - Grand Pyramid of Gisa - The Roman Coliseum.	

Text Book:

1. James Edgar Swain, A History of World Civilization, Erasia Publishing House (P) Ltd., New Delhi, 1986
2. Kundra.D.N, Refresher Course in world History, DhanpatRai& Sons New Delhi, 1991.

Reference Books:

1. Rao B.V, World History, Sterling Publishers Pvt. Ltd, New Delhi, 1991.
2. Oliver A. Johnson & Sources of World Civilization, Pearson Prentice Hall New Jersey-2004

e- Resources:

1. www.worldatlas.com
2. www.oclysseware.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Obtain knowledge of various Civilizations.
CO 2:	Understand the Indian Tradition.
CO 3:	Earn knowledge about the Ancient Art and Architecture.
CO 4:	Know about the development of City States.
CO 5:	Acquire knowledge on Ancient Trade and Commerce.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO						
	1	2	3	4	5	6	1	2	3	4	5	6	
CO1	S	S	S	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
 N – No Correlation

Semester-I / Core Course-II	History of India from prehistory to 1206 CE	Course Code: HUB
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K - 1 Recalling K - 2 Understanding K - 3 Applying K - 4 Analyzing K - 5 Evaluating K - 6 Creating	
Course Objectives:		
<ul style="list-style-type: none"> To learn the ancient History of India To understand the origin and growth of different religions. To study the administration of various dynasties. To know the art and architecture of ancient India. To study the establishment of Muslim Rule in India 		
Unit I	Ancient India: Geographical features and their influence – Sources-Indus valley Civilization – Vedic Age – Social life – Position of Women –Emergence of Jainism & Buddhism – Life History of Buddha and Mahavira – their principles – invasions of Alexander - Gandhara art.	18 HRS
Unit II	The Mauryas: Chandragupta – Bindusara – Asoka and spread of Buddhism – Mauryan Administration – Kushanas – Kanishka – Contribution to spread of Buddhism – Mahayana-Hinayana.	18 HRS
Unit III	The Guptas: Rise and consolidations of the empire- Administration – Society and Economy – Science, Architecture and Literature - Decline of the Guptas.	18 HRS
Unit IV	Harshavardhana: Administration- contribution to Buddhism – Hieun Tsang - The contemporary Deccan powers; – Chalukyas of Vatapi – The Rashtrakutas.	18 HRS
Unit V	The Arab Conquest of Sindh foundation of Turkish rule in Northern India – Mahmud Gazni and Mohammed of Ghor - causes for the decline of the Hindu Rulers.	18 HRS
Self Study Unit	Life history of Budha and Mahavira-Mauryan Administration – Gupta Art	

Map Question is Compulsory:

1. Important sites of Indus Valley Civilization: Harappa, Mohenjodaro, Lothal, Kalibangan, Rupar, Ahmadabad and Alamqurpur.
2. Important sites of Asokan Inscriptions.
3. Kanishka's Empire and important cities: Purushapura, Kashgar, Yarkand, Khotan, Indraprastha and Multan.
4. Gupta's Empire and important places: Ujjaini, Sanchi, Prayag, Bodhgaya, Matura, Pataliputra, Vaishali and Kanauj.
5. Harsha's Empire and important places : Kanauj, Prayag, Pataliputra, Allahabad, Nalanda, Ajanta, Ellora, Thanjavur and Ujjaini.

Text Book:

1. N. Jayabalan - History of India upto 1206 A.D.
Atlantic Publishers & Distributors
2. J.C. Aggarwal - Ancient Indian History S. Chand & Company Limited
New Delhi Revised Edition 2002

Reference Books:

1. V.D. Mahajan Ancient India S. Chand & Company, New Delhi 1974
2. Ray Choudhary S.C, History of India earliest Times to 1760 AD, Sujeeth Publication, Delhi, 2006.

e- Resources:

www.historydiscussion.net

www.topper.com

www.winentrance.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Exert knowledge on the development of Indian civilization from pre-history.
CO 2:	Acquire knowledge on the cultural interactions and various social and communal groups.
CO 3:	Assess the significance of Mauryan administration.
CO 4:	Highlight the significance of Buddhism.
CO 5:	Highlight the contribution of ancient India to Science and Technology.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO					
	1	2	3	4	5	6	1	2	3	4	5	6
CO1	S	S	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
N – No Correlation

Semester-I / Allied Course-I	Modern Governments –I	Course Code: HUA1
Instruction Hours: 4	Credits: 3	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K - 1 Recalling K - 2 Understanding K - 3 Applying K - 4 Analyzing K - 5 Evaluating K - 6 Creating	
Course Objectives:		
<ul style="list-style-type: none"> • To study the evolution of Constitution. • To comprehend the classification of States. • To learn the concepts of Separations of powers • To Study the functions of Legislature and Executive. • To understand the process of law making and judiciary 		
Unit I	Constitution: Meaning, Purpose and Contents of Constitution- Classification of Constitution, Written and Unwritten Constitution – Flexible and Rigid Constitution – Aristotle’s Classification – Modern Classifications – The Authority of the Constitution.	12 HRS
Unit II	State: Features of the Unitary State – Merits & Demerits – Federal State – Characteristics of a Federal State – Merits & Demerits - Variations of the Federal Type.	12 HRS
Unit III	Legislature: Functions of Legislature – Delegated Legislation – Unicameral & Bicameral Legislatures – Methods of Solving Dead Locks – Direct Democratic Devices.	12 HRS
Unit IV	Executive: Theory – Criticism – Executive: Importance and Functions of Parliamentary and Non-Parliamentary Executive - Plural Executive.	12 HRS
Unit V	Judiciary: The Independence of Judiciary – Functions of Judiciary – Rule of Law – Administrative Law – Political Parties: Formation and Function of Parties – Single Party – Bi-Party, And Multi-Party System – Interest and Pressure Groups.	12 HRS

Text Book:

1. Johari, J.C New Comparative Governments, Lotus Press, New Delhi, 2000.
2. Jayapalan, N. Modern Governments, Atlantic Publishers and Distributors, New Delhi, 1999.

Reference Books:

1. K.C, Wheare, Modern Constitutions, Oxford University Press, II Edition, Madras, 1966.
2. C.F. Strong, A History of Modern Political Constitutions, G.P. Puthilam's Sons, Newyork, 1963.

e- Resources:

www.bestwebsitesideindia.com

www.digitalindia.gov.in

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Attain the knowledge on the evolution of modern governments.
CO 2:	Understand the political context of the countries.
CO 3:	Know the role of executive body.
CO 4:	Acquire knowledge on Legislature.
CO 5:	Understand the function of Judiciary.

Semester-II / Core Course-III	History of India from 1206 CE to 1707 CE	Course Code: HUC
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> To study the Medieval History of India. To understand the Administrative system under sultanate. To understand the contribution of Vijayanagar empire to Art and Architecture. To study the Mughal Administration, Art and Architectural System. To understand the Maratha administrative system. 		
Unit I	The Delhi Sulatanate: Slave,Khilji, Tughlaq, Sayyid and Lodi Dynasties- Administration, Social and Economic life – Art and Architecture- Deccan Kingdoms-Pandyas of Madurai- Muslim Invasions of South India.	18 HRS
Unit II	Establishment of Vijayanagar Empire: Krishnadevaraya- Battle of Talikota- Administration, Society -Bahmani Kingdom-Bhakti Renaissance.	18 HRS
Unit III	Mughal rule in India: Babur:–Humanyun –Shershahsur- Akbar – Jahangir – Shahjagan –Aurangazeb- Decline of the Mughals.	18 HRS
Unit IV	Mughal Administration: Religious policy of the Mughals- Society,Ecomony and Culture- Art and Architecture.	18 HRS
Unit V	Deccan under the Mughals: Rise of the Marathas- Shivaji - Maratha Administration- Rise of the Sikhs.	18 HRS
Self Study Unit	Babur – Battle of Panipat - Akbar – Mansabdari system - Jahangir – Golden Chain of Justice – Arts and Architecture of Mughals.	

MAP QUESTION IS COMPULSORY:

- AllaudinKhilji’s conquests.
Important Places: Delhi, Chittor, Devagiri, Warrangal, Dwarasamudra, Madurai.
- Vijayanagar Empire under Krishnadevaraya.
Important Places:Sivasamudaram,Ummattur,Golconda,Vijayanagar,Richur.

3. Mugal Empire under Akbar-Extent
Important Places:Delhi,Fateh-Pur-Sikri,Ahamadnagar,Amber,Marwar.
4. Mugal Empire under Aurangazeb.
Important Places:Delhi,Agra,Bijapur, Lahore, Ahamed Nagar.
5. Maratha Empire under Shivaji – Extent
Important Places :Satara, Poona, Purandar, Raigargh, Gingee.

Text Book:

1. Hansraj Advanced History of India from earliest times to present times Surjeet Publications, New Delhi 2007
2. N. Jayabalan History of India Atlantic of Publishers and Distrubutors 2001

Reference Books:

1. J.C. Aggarwal Medieval History of India S. Chand & Company Limited New Delhi 2002
2. V.D. Mahajan Muslim Rule in India S. Chand & Company New Delhi 1975

e- Resources:

www.mapsofindia.com
www.culturalindia.net

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Earn the knowledge on society, Economy and administration in Medieval India.
CO 2:	Highlight the Art and Architecture under Vijayanagar state.
CO 3:	Assess the contribution of Mughals to administrative system.
CO 4:	Knowledge on the contribution of Mughals to Art and Architecture.
CO 5:	Preserve the heritage and culture of India.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO					
	1	2	3	4	5	6	1	2	3	4	5	6
CO1	S	S	M	S	S	S	S	S	S	M	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
N – No Correlation

Semester-II / Core Course-IV	History of Tamil Nadu up to 1565 CE	Course Code: HUD
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> To study the History of Tamil Nadu To understand the importance of maritime activities in ancient Tamil Nadu. To learn the polity of Sangam age. To know the administration and Irrigation techniques under the Cholas. To understand Art and Architecture in Tamil Nadu. 		
Unit I	Geographical Features: of Tamil Nadu – Tamil Culture and Civilization - Age of the Sangam- Sources - Political, Social, Economic and cultural conditions – Post Sangam : Kalabras.	18 Hrs
Unit II	Tamil Nadu Between 600 C.E AND 900 C.E.: Origin of Pallavas; Mahendravarman – Narsimhavarman – Pallava – Chalukya conflict – contribution of Pallavas to art, architecture and literature – Bhakthi movement.	18 Hrs
Unit III	The age of Imperial Cholas: Rajaraja I, Rajendra I, Kulottunga I – Overseas contribution Chola administration – Literature, Art, Architecture and Religion.	18 Hrs
Unit IV	Pandyas: Medieval and Later Pandyas - Their political relationship with the Cholas and Sri Lanka.	18 Hrs
Unit V	Sultanate of Madurai: Tamil country under Vijayanagar – Kumara Kampana – Nayaks of Madura, Thanjavur, Genji - Marathas of Tanjore.	18 Hrs
Self Study Unit	Geographical features of Tamilnadu-Pallavas Art and Architecture-Field Visit-Chol;a Administration.	

Text Book:

1. Pillai K.K., Tamilaga Varalarum Panpadum (Tamil), International Institute of Tamil Studies, Chennai, 2002.
2. Chithra Madhavan, History and Culture of Tamil Nadu, Vol. 1, D.K. Print World (P) Ltd., New Delhi, 2005.

Reference Books:

1. K.A. Nilakanta Sastri History of south India: from prehistoric times to the fall of Vijayanagar, Oxford University Press, Madras, 1967.
2. N. Subramanian, Sangam Polity: The Administration and Social Life of the Sangam Tamil, Asia Publishing House, Bombay, 1966.

e- Resources:

www.motherteresawomenuniv.ac.in

www.worldcat.org

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Comprehend the knowledge on history of Tamil Nadu.
CO 2:	Understand the Maritime trade activities of Tamil Nadu.
CO 3:	Acquire knowledge on different types of administrative systems under Tamil rulers.
CO 4:	Highlight the administration and irrigation techniques under the Cholas.
CO 5:	Gain knowledge on Art and Architecture of Tamil Nadu.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO						
	1	2	3	4	5	6	1	2	3	4	5	6	
CO1	S	S	S	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
N – No Correlation

Semester-II / Allied Course –II	Modern Governments – II	Course Code: HUA2
Instruction Hours: 4	Credits: 3	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> • To learn the importance and legacy of British constitution • To understand the Presidential form of the government in USA • To study the Plural executive system in Switzerland. • To know about the French Constitution. • To study the features of Communism in China. 		
Unit I	Constitution of United Kingdom: Salient features Parliamentary democracy - powers and prerogatives of the crown - cabinet system powers and functions of Prime minister Bicameral legislature - House of Lords and House of Commons: Judicial administration	12 Hrs
Unit II	Constitution of the United States America: - Salient features of the constitution presidential democracy powers and functions of the President and the Congress Committee system – Judicial Review	12 Hrs
Unit III	Constitution of Switzerland: Salient features Powers and functions of the Plural Executive - Federation in Switzerland -Direct democratic devices	12 Hrs
Unit IV	Constitution of France: Salient features - Administrative law and its implications.	12 Hrs
Unit V	The Constitution of China - Salient features - Single party system - Principles of community party - functions and its impact on the society	12 Hrs

Text Book:

1. Vishnu Baghwin&VidhyaBhushan- World Constitution
2. Ameer Ali: Essentials of Modern Governmen

Reference Books:

1. Mahajan V.D. - Modern Constitutions
2. Price J.1 - Comparative Governments

e- Resources:

www.archives.gov

www.britannica.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Gain knowledge about the Constitution.
CO 2:	Understand the American Constitution.
CO 3:	Acquire knowledge on Constitution of Switzerland.
CO 4:	Highlight of the characteristics of French Constitution.
CO 5:	Earn Knowledge on Chinese Constitution.

Semester-III / Core Course-V	History of India 1707 CE to 1857 CE	Course Code: HUE
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> To study the causes for the decline of the Mughals. To understand the reasons for expansion of British rule. To learn the different policies of the British rule and its repercussions. To analyze the administrative reforms under Governor Generals To focus the impact of British rule on Indian Society 		
Unit I	Disintegration of the Mughal Empire – European settlements and their impact on Indian Society- Carnatic wars -British Annexation of Bengal- The First Three Peshwas – Third Battle of Panipat.	18 Hrs
Unit II	The British conquest and its expansion: Lord Clive - Warren Hastings – Cornwallis - Lord Wellesley- Lord Hastings.- Lord Amherst - Lord William Bentinck -The wars: Anglo-Mysore wars – Anglo-Maratha wars - Anglo Burmese war - Annexation of Sind - Ranjitsingh - Anglo - Sikh wars - Anglo-Afghan Relations	18 Hrs
Unit III	British policy towards Indian states: Struggle for equality (1740 - 1765) Ring Fence Policy 1765-1813, Subordinate Isolation, 1813- 57 – Subsidiary Alliance- Doctrine of Lapse- Indian states under the crown.	18 Hrs
Unit IV	Administrative Policies : Cornwallis and Permanent Settlement- Land revenue Settlement -Ryotwari System-Judicial and Police reforms- Lord Dalhousie and his reforms – Education Policy under the East India Company- Great Revolt of 1857 .	18 Hrs
Unit V	Constitutional Developments up to 1858: Regulating Act of 1773 and Pitt’s India Act- Charter Acts and their Importance -Queens proclamation and Act of 1858	18 Hrs
Self Study Unit	European Settlements- Permanent Land Revenue Settlement – Educational Policy under East India Company	

Text Book:

A.D.M.College for Women (Autonomous) Nagapattinam

1. Chhabra G.S. Advanced Study in the History of Modern India: 1707-1813, Sterling Publisher, Mumbai, 1971.
2. Majumdar R.C. Hemchandra Ray Chaudhuri and Kalikinkardatta, An Advanced History of India, Macmillan India, 1973.

Reference Books:

1. Jawaharlal Nehru, The Discovery of India, Oxford University Press, New Delhi, 2011.
2. Abid Husain S. The National Culture of India, National Book Trust, New Delhi, 1978.

e- Resources:

1. www.globalsecurity.org.
2. www.toppr.com.

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Discuss the advent of the Europeans and their administrative system
CO 2:	Evaluate the Anglo - Mysore wars and Anglo - Sikh wars
CO 3:	Understand the permanent Land Revenue system
CO 4:	Gain knowledge of the impact of British rule in India
CO 5:	Understand the Constitutional Development in India

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO					
	1	2	3	4	5	6	1	2	3	4	5	6
CO1	S	S	S	S	M	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	M	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
 N – No Correlation

Semester-III / Core Course-VI	History of Tamil Nadu From 1565 CE to 2000 CE	Course Code: HUF
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks - 25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ol style="list-style-type: none"> 1) To comprehend the importance of South Indian Rebellion. 2) To learn the British Revenue system in Tamil Nadu. 3) To focus the impact Presence of Christian Missionaries in Tamil Nadu. 4) To analyze the role of Tamil Nadu in freedom struggle. 5) To understand the emergence of Tamil political parties. 		
Unit I	The advent of the Europeans - Carnatic wars - Kattabomman – Polygar revolts and Maruthu brother - Fall of the Polygars.	18 Hrs
Unit II	Establishment of the British rule in Tamil Nadu and the revolt of the natives - South Indian Rebellion -Vellore Mutiny -Economic condition - British Revenue Policy - Permanent and Ryotwari system.	18 Hrs
Unit III	Introduction to Western Education - Impact of Christian Missionaries - Social Religious reform movements - Vallalar-Samarasa Sanmarga Sangam - Vaikundaswamy.	18 Hrs
Unit IV	Role of Tamil Nadu in the Freedom Struggle- V.O.C.Bharathi, Sathyamoorthy, Rajaji, Kamaraj – Non-Brahmin Movement - Justice Party - E.V.R. & Self-respect Movement	18 Hrs
Unit V	Tamil Nadu after independence- Linguistic reorganization of states- Agitation in border areas – Development of Tamil Nadu under congress, D.M.K. and A.I.A.D.M.K.	18 Hrs
Self Study Unit	Kattabomman- Kayatharu –Vellore Fort-Vallalar – Samarasa Sanmarga Sangan – Sathyamoorthy Bhavan	

Text Books:

1. Rajaram P. The Justice Party: A Historical Perspective, 1916-37, Poompozhil Publishers, Chennai, 1988
2. Mangalamurugesan N.K Self Respect Movement in Tamil Nadu. 1920-1940, Koodal Publishers, Madurai, 2010

Reference Books:

- 18 Nambi Arooran .K Tamil Renaissance and Dravidian Nationalism (1905-1944), Koodal Publisher, Madurai, 1980.
- 18 Baliga B.S. – Studies in Madras Administration, Madras, 1961.

e- Resources:

1. www.quora.com
2. www.jaihindiasacademy.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Assess the social economic and cultural conditions in Tamil Nadu.
CO 2:	Evaluate the establishment of British rule in Tamil Nadu and Vellore mutiny.
CO 3:	Narrate the growth of language and literature under the British.
CO 4:	Assess the role of Tamil Nadu in freedom struggle.
CO 5:	Examine the origin and growth Dravidian Politics in Tamil Nadu .

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO						
	1	2	3	4	5	6	1	2	3	4	5	6	
CO1	S	S	S	S	S	S	S	S	S	S	S	S	S
CO2	S	S	M	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	M	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
N – No Correlation

Semester-III / Allied Course-III	Public Administration- I	Course Code: HUA3
Instruction Hours: 4	Credits: 3	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> • To learn the concepts and scope of public Administration. • To study the different Theories of Organisations. • To understand the Role of Public Undertakings. • To know the Hierarchical Order. • To understand Field Administration. 		
Unit I	Concepts of public Administration: Meaning – Nature – Scope – Public and Private Administration – Human Factor – Art or Science.	12 Hrs
Unit II	Organization: Meaning – Various theories – A) Bureaucrate B) Classic C) Human relation D) Scientific Management: Principles – Hierarchy – Span of Control – Unity of Command.	12 Hrs
Unit III	Structure: Chief executive – Functions – Line and Staff Agencies – Indian Prime Minister’s Office – Secretariat – White House Office (U.S.A) Department as Unit of Administration – Bases of Organization – Departments of Home, Foreign Affairs and Defence.	12 Hrs
Unit IV	Public Undertaking and Commissions: Finance Commission – UPSC – Backward Class, Official Language – Significance of Public undertakings – Various kinds and reasons for Government participation in India – Public Corporations – Their problems – Ministerial control and corporations accountability to Parliament.	12 Hrs
Unit V	Field Administration: Importance of Field Organization – Area Head Quarters and Filed Agencies relationship – Territorial and functional Dichotomy – Examples: Foreign Affairs Ministry, Police Dept. and Railway Board. Importance of Panchayat Raj in India as Field Administration.	12 Hrs

Text Books:

1. A. Avasthi and S. Maheswari, Public Administration, Laximi Narain Agarwal, Agra, 2013.
2. VishnooBhagwan and VidyaBhushan, Public Administration 22nd Edition, S. Cnand Publishing, New Delhi, 2009.

Reference Books:

- 18 RumkiBasu, Public Administration: Concepts and Theories, Sterling Publishers, New Delhi, 1995.
- 18 Herbert A Simon, Donald W. Smithburg and Victor A. Thomson, Public Administration, Alfred A. KnofInc, New York, 1950.

e- Resources:

www.india.gov.in

www.legalservicesindia.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Earn Knowledge on skills to Learn Public Administration.
CO 2:	Understand the scope of job in Public and Private sectors.
CO 3:	Assess the functions of Chief Executive.
CO 4:	Acquire Knowledge on Public Corporations.
CO 5:	Understand the functions of Various Departmental Administration.

Semester-III / Non Major Elective-I	Gandhian Thought	Course Code: HUE1
Instruction Hours: 2	Credits: 2	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ol style="list-style-type: none"> 1. To make the students familiar with Gandhian thought. 2. To cultivate the moral values based on Gandhian philosophy. 3. To understand the value of Truth, Non-violence, Peace and Women Education 4. To comprehend the evolution of Gandhian thought. 5. The impact of Gandhian thoughts in making Indian Constitutions. 		
Unit I	A brief biographical sketch – His political experience in South Africa – Social, Political, Economical and Cultural miles of his thought – Ethical foundations of his thought.	6 Hrs
Unit II	Influences of Gandhi on Bhagavath Gita – Gopalakrishna Gokhale – Influences of European scholars on Gandhi, Russia – Tolstoy and Louis Fischer – Gandhi and his contemporaries , Tagore and Ambedhkar.	6 Hrs
Unit III	Gandhi’s philosophy and principles – Truth and Non-Violence – Sathyagraha, Swadeshi – Sarvodaya – Trusteeship and Religion.	6 Hrs
Unit IV	Gandhi and National Movements – Non Co-operation Movement – Salt Sathyagraha Movement – Quit India Movement – Gandhi in Tamil Nadu	6 Hrs
Unit V	Gandhian thought in the making of the Indian Constitution – Secularism – Directive Principles of State Policy – Removal of untouchability – Panchayat Raj	6 Hrs

Text Books:

1. Ravindrakumar – Gandhian Thoughts-An overview, 2006
2. Gandhi M.K. – My Experience with Truth, October 2, 2013

Reference Books:

1. Nanda B.R. – Mahatma Gandhi – A Biography, 1958
2. Swanand S Pathak –Gandhian Thought, 2016

e- Resources:

1. www.gandhi.gov.in
2. www.mkgandhi.org

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Understand the past and present principles based on Gandhian philosophy.
CO 2:	Recognize and interpret key concepts of Bagavath Gita.
CO 3:	Analyze the Principles of Non-violence and Satyagraha.
CO 4:	Gain knowledge of non-violent mass mobility and Indian Independence movements.
CO 5:	Understand Gandhian principles and making of Indian Constitution.

Semester-IV / Core Course-VII	History of India 1857 CE to 1947 CE	Course Code: HUG
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating
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Course Objectives:

1. To study causes for the rise of Nationalism in India
2. To learn the various phases of Nationalism
3. To understand the role of leaders in freedom struggle
4. To learn the British administration and their power in India
5. To realize the significance of Indian Independence

Unit I	Queen Victoria’s Proclamation: Act of 1858 – Council Act of 1861 – Lytton’s Viceroyalty- Ripon and Local-Self- Government.	18 Hrs
Unit II	Socio – Religious Reform Movements: BrahmaSamaj- PrarthanaSamaj - Aryasamaj – The Ramakrishna Movement- The Theosophical Movement – Muslim Reform Movements –Depressed Class Movements :Narayana Guru and SNDP – Jyothirao Phule and Satya Shodhak Samaj.	18 Hrs
Unit III	Emergence of Indian Nationalism: Causes – Leadership – Extremists – Achievements of Moderates – Council Act of 1891.	18 Hrs
Unit IV	The Swadeshi Movement – Tilak, Bipin Chandra Pal, LalaLajpatRai – MintoMorely Reforms Act of 1909 – Annie Besant and Home Rule movement	18 Hrs
Unit V	Gandhian Era: Mantague-Chelmsford Reforms Act of 1919 – Non-Co-operation Movement- Civil Disobedience Movement –Round table conferences – Gandhi Irwin Pact- Poona Pact – Muslim League - Indian Government Act of 1935 – Quit India Movement- Indian Independence Act of 1947.	18 Hrs
Self Study Unit	Lord Ripon – Local Self Government – Swadeshi Movement.- Role of Tamilnadu in Freedom Struggle	

Text Books:

1. Agarwal R.C. and Mahesh Bhatnagar, Constitutional Development and National Movement of India, Chand S. & Company Ltd., New Delhi, 2006.
2. Dharam Chand Gupta, Indian National Movement and Constitutional Development, Vikas Publishing House Pvt. Ltd., Noida, 1983.

Reference Books:

1. Mahajan .V.D Modern Indian History, S. Chand Publisher, New Delhi, 2010.
2. Prasad L. Indian National Movement, Lakshmi Narain Agarwak, New Delhi, 2001.

e- Resources:

1. www.mdcollege.in
2. www.india.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Understand the impact of the 1857 Revolt
CO 2:	Highlight the Socio Religious movements of great reformers
CO 3:	State the role of moderates and extremist in the freedom movement
CO 4:	Identify the role of great leaders
CO 5:	Highlight the contribution of Mahatma Gandhi towards freedom movement

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO					
	1	2	3	4	5	6	1	2	3	4	5	6
CO1	S	S	S	S	S	S	S	S	M	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
N – No Correlation

Semester-IV / Core Course-VIII	History of Europe 1453 CE to 1789 CE	Course Code: HUH
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> • To know importance of the fall of Constantinople • To understand genesis of Industrial revolution • To study the feature of enlighten despotism • To analyze the internal and external policies of Russia. • To learn the causes and results of French revolution. 		
Unit I	Fall of Constantinople – causes and effects Geographical Discoveries – Renaissance – Reformation – Counter Reformation	18 Hrs
Unit II	Industrial Revolution – Causes and Results – Agrarian Revolution – Causes and Results – Rise of Spain – Charles V – His Wars and Policies – Philip II – His Wars and Policies – War of Dutch Independence – Causes and Results	18 Hrs
Unit III	Thirty Years War – Causes and Results – Rise of France – Henry IV – Rise of France – Louis XIII – Enlightened Despotism in Europe – Louis XIV of France – Internal and External Policies – Frederick the Great of Prussia – Internal and External Policies	18 Hrs
Unit IV	Peter the Great of Russia: Internal and External Policies – Catherine the Great of Russia – Internal and External Policies – Joseph – II the Great of Austria – Internal and External Policies – Rise of Sweedan – Gustavus II Adolphus.	18 Hrs
Unit V	Revolutionary Era: Louis XV (1715 – 1774) of France Philosophers and Thinkers – Montesquieu (1689 – 1785), Voltaire (1694 – 1778) Rousseau (1712 -1778) French Revolution 1789 – Causes and Results	18 Hrs
Self Study Unit	Industrial Revolution: France Philosophers and Thinkers	

Text Books:

1. George Walter Southgate, A Text Book of Modern European History 1453-1661, Dent, 1954.
2. Rao, B.V History of Modern Europe AD 1789 – 2002, III Edition, New Dawn Press INC., India, 2006.

Reference Books:

1. Mckinley, Albert E., Arthur C. Howland & Matthew L. Dawn, World History Vol I & II, Atlantic Publishers, New Delhi, 1994.
2. J.E. Swain, A History of World Civilization, Eurasia, Publishers, New Delhi 1970.

e- Resources:

www.britannica.com
www.history.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Know the political significance of the fall of Constantinople
CO 2:	Understand the circumstances leading to Industrial revolution
CO 3:	Learn the features of enlighten despotism
CO 4:	Study the internal and external policies of Russia.
CO 5:	Understand the causes and results of French revolution.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO					
	1	2	3	4	5	6	1	2	3	4	5	6
CO1	S	S	M	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	M	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
 N – No Correlation

Semester-IV / Allied Course-IV	Public Administration II	Course Code: HUA4
Instruction Hours: 4	Credits: 3	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ol style="list-style-type: none"> 1. To understand the administrative leadership, democratic system, policy making, planning, Civil Services and their functions. 2. To acquire knowledge on the policy and Decision Making. 3. To understand the functions of Planning Commission. 4. To acquire fundamental knowledge of Bureaucracy. 5. To gain knowledge about Civil Service Examination. 		
Unit I	Management: Meaning-Aim-Nature-Values-Functions-Leadership-Qualities-Functions-Types- Authoritarian and Democratic-Leadership vs Power.	12 Hrs
Unit II	Policy Formation and Decision Making : Significance-Policy and Administration-Policy formation in India- Decision Making- meaning and nature-Bases of Decision Making and Problems of Decision Making and its Solutions.	12 Hrs
Unit III	Planning : Definition-kinds-Planning Commission in India – Organisation and Functions –National Development Council-Plan implementation and Evaluation.	12 Hrs
Unit IV	Bureaucracy : Meaning and Types- Merits and Demerits-Civil Service: Meaning-functions-Civil Service in India-Central and State Services.	12 Hrs
Unit V	Services : UPSC-Civil Service Examinations-TNPSC- Training: Objectives-Training Institutions in India – Conduct Rules-Disciplinary Rules-Actions – Neutrality in politics.	12 Hrs

Text Books:

1. Avasthi A. and Maheswari S. Public Administration, LaximiNarainAgarwal, Agra, 2013.
2. VishnooBhagwan and VidyaBhushan, Public Administration 22nd Edition, Cnand S.Publishing, New Delhi, 2009.

Reference Books:

- 18 RumkiBasu, Public Administration: Concepts and Theories, Sterling Publishers, New Delhi, 1995.
- 18 Herbert A Simon, Donald W. Smithburg and Victor A. Thomson, Public Administration, Alfred A. KnofInc, New York, 1950.

e- Resources:

www.india.gov.in

www.legalservicesindia.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Demonstrate acquired knowledge in management, finance and leadership.
CO 2:	Understand the role of public sector.
CO 3:	Assess the basic principles of policies and decision making.
CO 4:	Understand the dynamics and role of bureaucracy and administration.
CO 5:	Aware of Civil Service Examination's rules.

Semester-IV / Skill Based Elective-I	Introduction to Tourism	Course Code: HUS1
Instruction Hours: 2	Credits: 2	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ol style="list-style-type: none"> 1. To know the characteristics of Tourism 2. To familiarize the concepts of tourism. 3. To study the transportation, accommodation facilities and Tourist centers in India. 4. To understand the travel formalities and regulations 5. To study Tourist Centres in India. 		
Unit I	Origin of Tourism: Definition of Tourism-Concepts of Tourism-Types of Tourism-Socio Economic Importance of Tourism- Origin and development of Tourism.	6 Hrs
Unit II	Transport: - Indian Railways –Air Transport- Indian Air lines- Air India. Private Airlines-Road transport- National highway authority of India.	6 Hrs
Unit III	Travel Formalities and Regulations- The role of Indian Tourism Development Corporation (ITDC) Tamil Nadu Tourism Corporation(TTDC.)	6 Hrs
Unit IV	Accommodation:- Types of Accommodations- Hotel operation-Major Indian Hotel Chains –Ashok Hotel Chain- Oberoi – Taj Groups.- Hotels.	6 Hrs
Unit V	Important Bird sanctuaries – Summer resorts, Winter resorts and National parks in India-Important Tourist centers of Tamil Nadu- Mamalapuram, Thanjavur, Gangaikonda Cholapuram, Dharasuram, Thiribhuvanam, Madurai and Kanchipuram	6 Hrs

Text Books:

1. Batra.G.S. - Tourism Management. Tamil Nadu Book House, Chennai-2002.

18 Bhatia A.K., - Tourism Development Principles and Practices, sterlin Publishers, New Delhi. 1993.

Reference Books:

1. Sharma J.J. – Tourism and development Kanishkpublishers and Distributors, New Delhi -2, 2007.

2. Anand M.M. – Tourism and Hotel Industry in India (New Delhi) Prentice Hall of India 1976.

e- Resources:

1. www.visitbritain.org

2. www.slidshare.net

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Study the evolution of tourism
CO 2:	Aware of rules and regulations of travel formalities
CO 3:	Identify the various types Accommodations
CO 4:	Understand the functions of various department in Hotels
CO 5:	Understand the future trends and role of association in India

Semester-IV / Non Major Elective-II	Introduction to Indian constitution	Course Code: HUE2
Instruction Hours: 2	Credits: 2	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ol style="list-style-type: none"> 1. To know the Fundamental Rights and Directive Principle of State Policy. 2. To understand the organization of the Government and their functions. 3. To develop skill for Competitive Examination and Legal Profession. 4. To impart the students organization of Judiciary 5. To know the powers and functions of State Government 		
Unit I	The Indian Independence Act 1947 – Constituent Assembly of India- Drafting of the constitution- Features of the Indian constitution – Preamble and structure – Fundamental rights – Directive principles of State Policy – Fundamental Duties-Citizenship-Constitutional Remedies for citizens-constitutional provisions for the rights of Women, Children, SC&ST and other weaker section.	6 Hrs
Unit II	Legislature : The constitution of Union Parliament – Functions of Parliament – Legislative procedures – Procedures of Amendment of the Indian Constitution – Important Amendments of 42 nd , 44 th , 73 rd and 74 th .	6 Hrs
Unit III	Executive: The Union Government –Structure of Union Government- Powers of the President – Emergency powers – Prime minister and council of ministers.	6 Hrs
Unit IV	Judiciary: Organization of Judiciary – Supreme Court –High Court – Independence of Judiciary – Judicial review.	6 Hrs
Unit V	State Executive: Governor – Chief Minister and Ministry – Central and State relations.	6 Hrs

Text Books:

1. Chopra.J.K , Indian Polity,Unique Publishers, New Delhi, 2010.
2. Ramesh.B.G, Constitution of India, PavaiPublications Chennai, 2007.

Reference Books:

1. Agarwal. R.C, Constitutional development and National Movement of India, Chand & Company, New Delhi, 1994
2. Anup Chand Kapur, Select Constitutions, S.Chand& Company, New Delhi 1994.

e- Resources:

1. www.Inida.gov.in
2. www.cantitution of India.net

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Gain knowledge and skills to learn Indian constitution.
CO 2:	Acquire knowledge about the functions of Government
CO 3:	Acquire knowledge on Legislature.
CO 4:	Highlight the Functions of judiciary
CO 5:	Aware of the functions of State Government

Semester-V Core Course-IX	Contemporary India since 1947 CE	Course Code: HUI
Instruction Hours: 5	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> To comprehend the consequences leading to the partition of India To study the policies of various Governments. To analyze the internal external policies of Rajiv Gandhi and V.P. Singh To study the emergency and impact of caste based Parties. To know about the Contemporary Challenges like Industrialization and Globalization. 		
Unit I	India on the eve of Independence: Partition of India – Integration of Indian States – Reorganisation of States.	15 Hrs
Unit II	Nehru Era – Objectives and working of Planning Commission – Five year plan – India’s Foreign Policy – Lalbahadur Shastri – Indira Gandhi, Emergency 20 points programme Janatha Party movement – Janatha party and Moraji Desai.	15 Hrs
Unit III	Rajiv Gandhi’s policy – Education and Technology – Emergence of Coalition Government – V.P. Singh and Mandal Commission – Emergence of Regional Parties – Separatist Movement – Punjab (Operation Blue Star) – Assam – Nagaland.	15 Hrs
Unit IV	Emergence of Caste Based Parties – Its impact on the Society – Deva Gauda, I.K. Gujaral Governments – Emergence of BJP and Its impact.	15 Hrs
Unit V	Economic History – Industrialization – Green Revolution – White Revolution – Globalisation – Development of Science and Technology – Information Technology – Impact on Society – Contribution to World Peace – SARRC – BRIC.	15 Hrs
Unit VI	Integration of French and Portuguese Possessions : Merger of Pondicherry 1956 - Police Action – Merger of Goa.	

Text Books:

1. Venkatesan G – History of Contemporary India 1947 -2007, V.C Publications, 2007, Rajapalayam.
2. John Gilbert. G – Contemporary History of India, New Delhi – 2006.

Reference Books:

1. Agarwal R.C. - Constitutional Development and National Movement of India, Chand and Company Ltd., New Delhi.
2. Bipin Chandra - India after Independence, Sage Publications, New Delhi – 2006.

e- Resources:

<https://www.researchgate.net>
www.indiatoday.in

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Understand the Consequences and results of the Partition of India.
CO 2:	Earn the Knowledge of the policies of various Governments.
CO 3:	Know about the internal and external policies of Rajiv Gandhi and V.P.Singh
CO 4:	Understand the emergence and impacts of caste based Parties.
CO 5:	I knowledge about the Challenges like industrialization and Globalization.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO					
	1	2	3	4	5	6	1	2	3	4	5	6
CO1	S	S	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	M	S	S	S	M	S	S
CO4	S	S	S	S	S	M	S	S	M	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
 N – No Correlation

Semester-V / Core Course-X	History of Europe from 1789 CE to 1945 CE	Course Code: HUJ
Instruction Hours: 5	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ol style="list-style-type: none"> 1. To explore the causes course and effects of French Revolution 2. To Understand causes for the origin of Industrial Revolution 3. To study the causes and results of world war I 4. To understand the results of dictatorship in Italy and Germany 5. To realize the need of world organizations to maintain peace 		
Unit I	French Revolution- Causes and its results – Napoleon Bonaparte – Domestic and foreign policy – Congress of Vienna – Concert of Europe.	15 Hrs
Unit II	Industrial Revolution – Agrarian Revolution – Eastern Question – Napoleon III – Unification of Italy and Unification of Germany – Bismarck.	15 Hrs
Unit III	First World War – Russian Revolution – League of Nations	15 Hrs
Unit IV	The Great Depression of 1929 –Fascism in Italy and Nazism in Germany	15 Hrs
Unit V	Origin and impact of Second World War – The United Nations Organizations.	15 Hrs
Unit VI Self Studies	Revolutionaries Ideas – Liberty – Equality and Fraternity	

Text Books:

1. Rao, B.V History of Modern Europe AD 1789 – 2002, III Edition, New Dawn Press INC., India, 2006.
2. Mehajan V.D History of Modern Europe, S.Chand & Company Ltd, New Delhi 2011.

Reference Books:

1. Eric Hobsbawn, The Age of Empire, 1875-1914, Weidenfeld& Nicolson, London, 1984
2. Ketelbey C.D.M A History of Modern Times [from 1789], V Edition, Oxford University Press, London, 1973

e- Resources:

1. <https://www.history.com.france>
2. <https://www.britannica.com.topic>

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Gain knowledge on European History.
CO 2:	Understand the causes of French Revolution.
CO 3:	Know the results of the Industrial Revolutions
CO 4:	Assess the unification of Italy and Germany.
CO 5:	Acquire knowledge on World Wars.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO						
	1	2	3	4	5	6	1	2	3	4	5	6	
CO1	S	S	M	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	M	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
 N – No Correlation

Semester-V / Core Course-XI	History of Science and Technology	Course Code: HUK
Instruction Hours: 5	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> To know the evolution of History of Science and Technology. To Study the earliest. Scientific discoveries and the establishment of Scientific Organization. Highlight the Contributions of ancient Greece to Science and Technology. To know about the various Atomic discoveries. To assess the Progress of Science and Technology in Modern India. 		
Unit I	Introduction – Science and Technology in Ancient Times – Greece, Rome and India.	15 Hrs
Unit II	Progress of Science and Technology – Renaissance in Europe – Copernicus, Kepler, Galileo, Da Vinci – Scientific Societies – Isaac Newton – William Harvey.	15 Hrs
Unit III	Science and Technology in 19th Century – Darwin and Theory of Evolution – Faraday and Electromagnetism; Progress in Chemistry – John Dalton – James Simpson – Pasteur; Progress in Technology – Transport – Steam Navigation and Railways; Alfred Noble – Communications – Telephone.	15 Hrs
Unit IV	Science and Technology in 20th Century – Einstein – Roentgen – Madam Curie and Radium – Rutherford – Atom Bomb.	15 Hrs
Unit V	Progress of science in India – J.C. Bose – P.C. Roy – SrinivasaRamanujam, HomiBhaba – Hargovind Khorana – Abdul Kalam.	15 Hrs
Self Study Unit	Science and Technology in Ancient Times - Isaac Newton – Telephone.- Roentgen - SrinivasaRamanujam	

Text Books:

- Dharmaraj.J - History of Science and Technology, Sivagasi, Tensi Publications, 1997 (Tamil).
- Venkataraman. R - History of Science and Technology, Madurai: N.S. Publications, 1998.

Reference Books:

- Jeyaraj, Varghees - History of Science and Technology, Uthamapalayam, Anns Publications, 1998.
 Rajaram, Kalpana - Science and Technology in India, New Delhi: Spectrum India, 1993.

e- Resources:

www.india.gov.in
en.m.wikipedia.org

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Gain knowledge about the history of Science and Technology.
CO 2:	Understand the Major events and significance during the Renaissance Period.
CO 3:	Acquire the knowledge about the Darwin Theory of Evolution.
CO 4:	Gain knowledge in the field of Communications.
CO 5:	Well known about the Progress of Science and Technology.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO					
	1	2	3	4	5	6	1	2	3	4	5	6
CO1	M	S	S	S	S	M	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	M	S	M	S	M	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	M

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
 N – No Correlation

Semester-V / Core Course-XII	Archaeology	Course Code: HUL
Instruction Hours: 5	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: 1. To Study the meaning and the scope of Archaeology. 2. To understand the Chronicle and Cultural Evaluation. 3. To Understand the Methods of Exploration and Excavation. 4. To know about the Archaeologist in the field of Archaeology. 5. To Study the importance of Epigraphy and Numismatics.		
Unit I	Archaeology: Its meaning and importance – Archaeology as a source of history – Kinds of Archaeology – Purpose of Archaeology – Archaeology its correlation with other subjects.	15 Hrs
Unit II	Exploration: Methods of Site Survey – Excavation – Kinds of Excavation – Pre History: Palaeolithic Culture in India – Mesolithic Age – Neolithic Culture – Recent Excavation Sites in Tamil Nadu.	15 Hrs
Unit III	Proto – History: Megalithic Culture and Chalco – Lithic Culture in India – Excavations of Indus Sites – Harappa, Mohanjadaro – Iron Age Culture in India.	15 Hrs
Unit IV	Ware cultures of India: Indian Pottery – Foreign Pottery Found in India – Archaeological Survey of India (A.S.I) – British Archaeologists – Alexander Cunningham – Robert Bruce Foote – James Burgess – Sir John Marshall – Mortimer Wheeler.	15 Hrs
Unit V	Epigraphy: Its meaning and importance kinds of Inscriptions – Source for history – Numismatics – Meaning and Importance – Numismatics as a source of history – Coins of the Mauryas, Kushanas, Guptas, Pallavas, Pandyas, Cholas and Vijayanagar Rulers – Foreign Coins found in India.	15 Hrs
Self Study Unit	Kinds of Archaeology -. Recent Excavation Sites in Tamil Nadu - Archaeological Survey of India - Numismatics	

Text Books:

1. K. Rajan, Archaeology: Principles and Methods, ManooPathipakam, Thanjavur 2002.
2. R. Venkatraman, Indian Archaeology (A Survey), Ennes Publications, Udumalpet 2005.

Reference Books:

1. C. Brown - The Coins of India, Oxford University Press, Calcutta 1922.
2. A. Cunningham - Coins of Ancient India from earliest times to the 7th Century A.D.

e- Resources:

www.sciencedaily.com

www.britannica.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Acquire knowledge on Archaeology.
CO 2:	Gain the Knowledge of Cultural Evaluation in the field of Archaeology.
CO 3:	Identify the method of Exploration and Excavation.
CO 4:	Identify the method of Archaeological Survey.
CO 5:	Acquire knowledge on Numismatics and Epigraphy.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO						
	1	2	3	4	5	6	1	2	3	4	5	6	
CO1	S	S	S	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating

N – No Correlation

Semester-V / Major Based Elective-I	Human Rights	Course Code: HUE3
Instruction Hours: 4	Credits: 3	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives:		
1. To understand the value of Human Rights. 2. To familiar with the International instruments on Human Rights. 3. To know the Champions of Human Rights in India and around the World 4. To analyze Human Rights issues and Problems. 5. To Study the powers and functions of Human Rights Commissions in India.		
Unit I	Concept of Human Rights: Definition – Characteristics – Historical Background – Magnacarta, Bill of Rights, Petition of Rights – Theories of Human Rights: Natural and Legal.	12 Hrs
Unit II	Human Rights Charter: Universal Declaration of Human Rights – International Covenant on Civil and Political Rights – International Covenant on Economic, Social and Cultural Rights – Amnesty International – International Court of Justice.	12 Hrs
Unit III	Champions of Human Rights: Abraham Lincoln – Martin Luther King – Nelson Mandela – Dr.Ambedkar – Mahatma Gandhi – Subramaniya Bharathi.	12 Hrs
Unit IV	Current Issues in India: Child Labour – Women’s Rights – Bonded Labour – Female Infanticide – Foeticide – Problem of Refugees – Capital Punishment.	12 Hrs
Unit V	National and State Human Right Commissions in India – Functions, problems and prospects – Minorities Rights Commission and Its functions – National Commission for Women - National Commission for Scheduled Caste and Scheduled Tribe.	12 Hrs

Text Books:

1. Jeyabalan - Human Rights, Atlantic Publisher, New Delhi – 2000.
2. Sharma N.R. - Human Rights in World, Pointer Publishers, Jaipur.

Reference Books:

1. KantaRahman - Human Rights Concepts and Issues, Common Wealth Publisher, New Delhi – 2004.
Reference BO
2. Raju M.V. - Human Rights Today & Tomorrow Swastik Publication, New Delhi – 110094, Edition – 2010.

e- Resources:

www.equalityhumanrights.com

www.un.org

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Understand the History of Human Rights as a Concept.
CO 2:	Conceptualize implementation of International Covenant on Economic Social and Cultural Rights.
CO 3:	Analyze the role of great Champions of Human Rights.
CO 4:	Gain knowledge on Human Rights Problems and Resolutions.
CO 5:	Acquire Knowledge on Protections of Human Rights in India.

Semester-V / Skill Based Elective-II	Tour Operator and Front Office Management.	Course Code: HUS2
Instruction Hours: 2	Credits: 2	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> To know the components and elements of Tourism. To understand the types of travel Agencies and functions. To understand the role of Tour operators To develop the practical skill in travel formalities To develop the skill in guiding to the tourists and various tour Operations. 		
Unit I	Importance of Tourism Planning: Basic components of Tourism – Elements of Tourism – Selection of Tourism Spots, Transports and Accommodation – Tour Expenditure – Category of the Tourist.	6 Hrs
Unit II	Travel Agency : Thomas Cook – Profile of Modern Travel Agency – Types of Travel Agency – Setting up of a Travel Agency – Linkages of Travel Agency.	6 Hrs
Unit III	Tour Operation: Tour Operators –Meaning – Functions – Types of Tour Operators – Package Tour – Types of Package Tour – The Indian Association Tour Operators (IATO) ,PATA, WTO, IUOTO.	6 Hrs
Unit IV	Front office Management.- Meaning – Reservation System – Computerized Reservation –Types of Procedures .	6 Hrs
Unit V	Operating System: Mail Handling – Telephones – Qualities of Telephone Operator – Guest History Record – qualities required by a front office Staff.	6 Hrs

Text Books:

1. Bhatia. A.K
Tourism Development Principles and Practices, Sterling Publishers, Private, 1997, New Delhi – 110016.
2. Peter Renner
Basic Hotel Front Office Procedures.

Reference Books:

1. Mohinder Chand Travel Agency Management: An Introduction text, Anmol Publication Pvt. Ltd, 2000, New Delhi
2. Malik. S. Profile of Hotels and Catering Industry, Heinemann, 1972.

e- Resources:

www.technofunc.com

www.tutorialspoint.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Identify important elements of Tourism.
CO 2:	Gain Knowledge on Travel Agencies.
CO 3:	Acquire knowledge on Tour operations
CO 4:	Understand Basics of Registration Procedure.
CO 5:	Gain Knowledge to act as qualities of Front Officers.

Semester-V / Skill Based Elective-III	Archives Keeping	Course Code: HUS3
Instruction Hours:2	Credits: 2	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> • To Know the History of Archives. • To Study the Creation of Archives • To learn the Methods of Preservation of Records. • To acquire knowledge on India and Tamil Nadu Archives • To explain the importance of Private Archives. 		
Unit I	History of Archives: Definition and uses-Types of Archives -Private and Public and International Archives.	6 Hrs
Unit II	Creation of Archives: Requirements for the creation of Archives-Establishment – Register keeping-shelves and other materials.	6 Hrs
Unit III	Preservation of Records in the Archives- Preservation-Preliminary, Precautionary preventive measures factors of deterioration- Methods of preservation and repair of archival materials.	6 Hrs
Unit IV	Administration of Archives: Structure and Functions –National Archives-Important public archives in India-Tamil Nadu State Archives-Important records and their relevance.	6 Hrs
Unit V	Important Private Archives- Nehru Memorial Museum-Parry and Company in Chennai-Asiatic Society of Bengal- -Indo-Portuguese Archives, Goa – Archives Senbaganoor, Kodaikkanal.	6 Hrs

Text Books:

1. Thiyagarajan,**ArchivesKeeping**, Vani Pathipagam, Chennai, 2003.
2. Thomson, Garry:**The Museum Environment**, Butterworths, London 1978.

Reference Books:

- 1.Agrawal.O.P.(Ed): **Conservation Methods**, International Centre for Conservation, Rome,1974.
- 2.Agrawal.O.P.&Sinha,SN: **Conservation and status of Manuscripts, Books and Archival Material**,INTACH, Lucknow,1992.

e- Resources:

www.nedcc.org
www.ncbi.nlm.nih.gov

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Know the Meaning and Structure of Archives
CO 2:	Acquire knowledge on the Creation of Archives.
CO 3:	Aware of the Preservation of Archival materials.
CO 4:	Understand the Structure and Functions of National and State Archives.
CO 5:	Identify the importance of Archives.

Semester-VI / Core Course-XIII	International relations since 1945 CE	Course Code: HUM
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> • To understand the political relationships among the states. • To study the various theories of international Relations. • To study the role of foreign powers as major Powers. • To know the importance of Armament Policy of various Nations. • To Study the significance of International Organizations 		
Unit I	Definition and Scope – Theories of International Politics: The Realist Theory, System Theory, Decision Making Theory and Games making Theory.	18 Hrs
Unit II	Concept of International Politics: Power – National Interest – Balance of power and Collective Security – Old and New Diplomacy.	18 Hrs
Unit III	The Post World War II: Foreign Policies of the Major Powers – The United States of America Soviet Union – Cold War – India’s Foreign Policy; The Partial Test Ban Treaty; The Nuclear Non – Proliferation Treaty (NNBT), Comprehensive Test Ban Treaty (CTBT) – India’s Nuclear Policy.	18 Hrs
Unit IV	The Present International Economic Order: GATT and its Implications – WTO – European Union.	18 Hrs
Unit V	Origin and Development of International Organizations – The UNO and its role – The Arab League – Commonwealth, Non – Aligned Movement, ASEAN, SAARC: their role in International Relations.	18 Hrs
Self Study Unit	Nuclear Policy – Disarmament – WTO – SAARC – UNO and Specialized agencies	

Text Books:

1. Jackson. R.H. – Quasi States: Sovereignty, International Relations and the Third World, Oxford – 1990.
2. J.A. Naik, A Text Book of International Relations, Macmillan Publishers, India 2000.

Reference Books:

1. J.A.S. Grenville, The Major International Treaties of the Twentieth & Twenty first centuries, A History and Guide with Text, Rutledge, 2011.
2. Feller. A.H. United Nations and World Community, Boston 1952.

e- Resources:

www.ir:info
www.coursera.org

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Gain the Knowledge of International Relations.
CO 2:	Understand various theories on International Relations.
CO 3:	Acquire Knowledge on Nuclear Policy of Nations.
CO 4:	Understand the WTO and other Organizations.
CO 5:	Know about the Various Specialized Agencies.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO					
	1	2	3	4	5	6	1	2	3	4	5	6
CO1	S	S	S	S	S	S	S	S	S	S	S	S
CO2	S	S	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
 N – No Correlation

Semester-VI / Core Course-XIV	History of USA from 1776 CE to 1945 CE	Course Code: HUN
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Course Objectives:

- To study the colonization and war of Independence.
- To know the administration under various presidents.
- To study the Reconstruction after the Civil war.
- To study the Industrial Revolution in American History.
- To understand the role of USA in Second World War.

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
<p>Course Objectives:</p> <ul style="list-style-type: none"> • To understand the political relationships among the states. • To study the various theories of international Relations. • To study the role of foreign powers as major Powers. • To know the importance of Armament Policy of various Nations. • To Study the significance of International Organizations 		
Unit I	Geographical discoveries – Establishment of Colonies – American War of Independence – Making of the Constitution.	18 Hrs
Unit II	George Washington – John Adams and Thomas Jefferson – James Madison and War of 1812 – Monroe Doctrine – Jacksonian Democracy.	18 Hrs
Unit III	Abraham Lincoln – Civil War – Causes and Results – Reconstruction.	18 Hrs
Unit IV	Growth of Big Business – Causes and Results - Development of Industries.	18 Hrs
Unit V	Theodore Roosevelt – William Taft – Woodrow Wilson – Fourteen Points – F.D. Roosevelt – U.S.A. and Second World War.	18 Hrs
Self Study Unit	American Colonies- Development of Industries- Wilson – Fourteen Points- League of Nations	

Text Books:

- Krishnamurthy V.M - History of U.S.A. Ennis Publication, Madurai 1980.
- Thomas A. Bailey - A Diplomatic History of the American People, Prentice Hall of India, New Delhi 1990.

Reference Books:

- Majumdar R.C. and
Srivastava A.N., - History of United States of America, SBD Publications & Distributors, New Delhi 2001.
- Rajayyan. K - A History of the United States, Ratna Publications, Tirunelveli – 2

e- Resources:

en.m.wikipedia.org
www.britannica.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Aware the formation of Colonization of America.
CO 2:	Know the various Presidents of USA.
CO 3:	Analyze the American Civil war.
CO 4:	Acquire Knowledge of Rise of Big Business in America.
CO 5:	Understand the role of America in Second World War.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO						
	1	2	3	4	5	6	1	2	3	4	5	6	
CO1	S	S	M	S	S	S	S	S	S	S	S	S	S
CO2	S	S	M	S	S	S	S	S	S	S	S	S	S
CO3	S	S	S	M	S	S	S	S	S	S	S	S	S
CO4	S	S	S	S	S	S	S	S	S	S	S	S	S
CO5	S	S	S	S	S	S	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
N – No Correlation

Semester-VI / Core Course-XV	Women through the Ages in India	Course Code: HUO
Instruction Hours: 6	Credits: 5	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> • To study the Position of Women from Ancient to Modern Period. • To analyze the Women’s role in Indian Independence Movement • To know about the Women’s Backward class Movement. • To Students the Social Reform for the emancipation of Women • To analyze Women’s political Participations and Legal Rights. 		
Unit I	Women in Society – Ancient, Medieval and Modern India – Movement for Women’s Cause in Historical Perspectives.	18 Hrs
Unit II	Emergence of Women’s Questions in Colonial India, Women’s role in Indian Independence Movement.	18 Hrs
Unit III	Post Independence period and Women’s Movements – Dravidian Movement and Women’s Backward Class Movement – Chipko Movement.	18 Hrs
Unit IV	Position of Women in Hinduism, Islam, Christianity -Social Reforms for the emancipation of Women – Rajaram Mohan Ray – Ishwar Chandra VidyaSagar – Dayananda Saraswathi - Phule – Pandit Ramabai – Annie Besant – Muthulakshmi Reddy, Drugabai Deshmukh and Aruna Asaf Ali.	18 Hrs
Unit V	Women and Political Participation – International, National and Local – Women’s Bill – Self Help Groups for Women Empowerment – Violence Against Women - Laws related to women and marriage – Sati – Child Marriage, Dowry – Cyber Crime – Provisions of IPC local Rules	18 Hrs
Self Study Unit	Women in Economic and Employment fields- Muthulakshmi Reddy- Self Help Groups for Women Empowerment.- Cyber Crime	

Text Books:

1. Agnew, Vijay – Elite Women in Indian Politics, Delhi, Vikas, 1979.
2. Desai Neera – Women in Modern India, Vora, Mumbai, 1957.

Reference Books:

1. Krishmurthy J – Women in Colonial India. Essay on Survival, Work and the State OUP, Delhi 1989.
2. Liddle J and Rama Joshi – Daughters of Independence: Gender Caste and Class in India Zed Books London 1986

e- Resources:

www.socialogydicussion.com
www.researchgate.net

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Gain knowledge about the Position of Women from ancient to modern Period.
CO 2:	Identify the women’s role in Indian Independence Movement.
CO 3:	Understand the Women’s Backward class Movement.
CO 4:	Acquire knowledge on Emancipation of Women
CO 5:	Aware of the Political Participation and Legal Provisions.

Mapping of COs with POs & PSOs:

CO/PO	PO						PSO					
	1	2	3	4	5	6	1	2	3	4	5	6
CO1	M	S	S	M	S	M	S	S	S	S	S	S
CO2	S	S	M	S	S	S	S	S	S	S	S	S
CO3	S	S	S	S	S	S	S	S	S	S	S	S
CO4	S	S	S	M	S	S	S	S	S	S	S	S
CO5	S	S	M	S	M	S	S	S	S	S	S	S

S – Strongly Correlating; M – Moderately Correlating; W – Weakly Correlating
 N – No Correlation

Semester-VI / Major Based Elective-II	Journalism	Course Code: HUE4
Instruction Hours: 5	Credits: 4	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ul style="list-style-type: none"> • To know about the History of Journalism and Democracy. • Study the News Values and News Agencies. • Inculcate the knowledge of Inverted Pyramid Writings and Freelance Writings. • To know about the role of the News Editor and Proof Reading. • To know about the Rotary System and Cable networks. 		
Unit I	Definition, Components – History of Journalism from Hicky - Role of Press in Democracy – Role of Press in Freedom Struggle – Fourth Estate – Constitutional Provisions – Freedom of Press – Responsibilities of Mass Media.	15 Hrs
Unit II	Reporting: News Values – Kinds of News – Collection of Facts – Role and Functions of Reports – Reporting Public Meeting – Court Proceedings – Police – Sports – News Agencies.	15 Hrs
Unit III	Types of Writing: Inverted Pyramid Writing – Articles – Feature Writing – Book Review – Editorial – Letter to Editor – Interview Freelance Writing.	15 Hrs
Unit IV	Editing: Role of Editor – His Functions – Duties of Sub Editor – Page Make Up – Headlines - Proof Reading – Editorial.	15 Hrs
Unit V	Printing – Rotary System – Press Laws – Advent of TV and Cable Networks.	15 Hrs

Text Books:

1. Ahuja B.N – Introduction to Journalism, Surjeet Publications, New Delhi 2005.
2. G.K. Puri – Journalism, Competition Review Pvt. Ltd., New Delhi.

Reference Books:

1. Ahuja B.N – History of Indian Press Growth of New Papers in India, Surjeet Publications, New Delhi 2005.
2. John Hohenberg – The Professional Journalist, Oxford, IBH Publishing Company Pvt Ltd., New Delhi IV – Edition 1980.

e- Resources:

www.britannica.com

www.merriam.webster.com

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Acquire knowledge on Journalism and Democracy.
CO 2:	Identify the News Values and News Agencies.
CO 3:	Aware the Knowledge on Inverted Pyramids Writings.
CO 4:	Understand the role on News Editor.
CO 5:	Know about the Press Laws.

Semester-VI / Major Based Elective-III	Indian Constitution	Course Code: HUE5
Instruction Hours: 6	Credits: 4	Exam Hours: 3
Internal Marks -25	External Marks-75	Total Marks: 100

Cognitive Level	K1 -Recalling K2 -Understanding K3 -Applying K4 - Analyzing K5 - Evaluating K6 - Creating	
Course Objectives: <ol style="list-style-type: none"> 1. To know the importance of making of constitution. 2. To study the Salient features of Indian Constitution. 3. To understand the Structure and powers of the Legislature and Executive. 4. To know the Structure and functions of the State Government 5. To analyze the role of Judiciary. 		
Unit I	Framing of Indian Constitution - Constituent Assembly – Drafting Committee – Preamble – Classification of Constitution – Forms of Government.	18 Hrs
Unit II	Features of the Indian Constitution - Fundamental Rights – Directive Principle of State Policy – Fundamental Duties – Checks and Balances – Judicial Review – Amendment Procedure – Emergency Provision – Centre State Relations.	18 Hrs
Unit III	Union Executive – The President – Powers and Functions – Prime Minister and the Cabinet – The Union Legislature – The Parliament – The Lok Sabha – The Rajya Sabha – Composition – Powers and Functions.	18 Hrs
Unit IV	State – Governor – Chief Minister – Legislative Procedure and Function of State Assembly.	18 Hrs
Unit V	Union Judiciary – Supreme Court – High Court – Jurisdiction – Appointment of Judges – Qualifications and Tenure.	18 Hrs

Text Books:

1. N. Jayabalan – Constitutional History of India, Atlantic Publishers and Distributors.
2. Dr.Poornima G.R. & Suresh Kumar M.N. – The Constitution of India, Sura College of Competition.

Reference Books:

1. Agarwal R.C. – Constitutional Development and National Vement of India S. Chand and Company Ltd., New Delhi 2007.
2. Gran Ville Austin – The Indian Constitution, Oxford University Press, Delhi, Kolkatta, Chennai. Edition – 1985.

e- Resources:

www.india.gov.in

www.constitutionofindia.net

Course Outcomes:

On completion of the course the learner will be able to

CO 1:	Understand Historical Background of the Constitutional Make in and it's important for building a Democratic India.
CO 2:	Apply the Knowledge on Directive Principles of State Policy.
CO 3:	Understand and analyze the role of Legislature and Executive.
CO 4:	Gain Knowledge on the role of Governors and Chief Minister of a State.
CO 5:	Know the Structure and Functions of Indian Judiciary.